














SPOTlight: School Year 2022-2023

D. Newlin Fell School			
School Code	2190	Principal Name	Omahr Ashe
Sector	District	Address	900 W Oregon Ave
Network	Network 10	Phone	215 400 8260
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	486
Grades in Report	K 8		
Website	fell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	62.6%	67.3%	+4.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	86.8%	86.5%	-0.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	4	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	48.9%	37.8%	-11.1 %-pts 	20.0%	17.8%	-2.2 %-pts 
Grade 3 - 8 Reading	51.8%	46.1%	-5.7 %-pts 	13.4%	17.3%	+3.9 %-pts 
Grade 3 Math	48.9%	48.9%	+0.0 %-pts 	27.7%	28.9%	+1.2 %-pts 
Grade 3 - 8 Math	30.6%	28.2%	-2.4 %-pts 	42.4%	43.8%	+1.4 %-pts 
Grade 4 and 8 Science	63.6%	51.9%	-11.7 %-pts 	13.6%	27.4%	+13.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

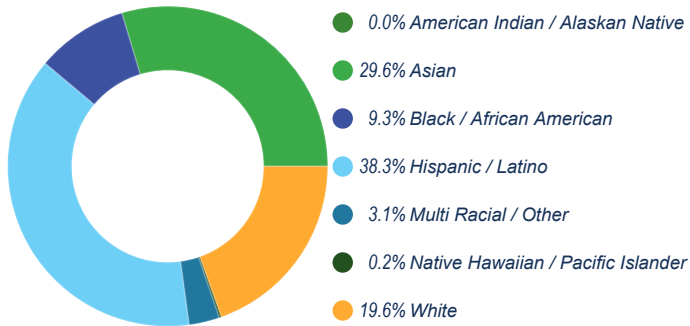
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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D. Newlin Fell School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2190 Sector | District Network | Network 10
 Principal Name | Omahr Ashe Address | 900 W Oregon Ave
 Phone | 215-400-8260 Website | fell.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 486

Student Enrollment and Demographics



550
of Students Served Over the Full Year

14.6%
% of Students with IEPs

34.8%
% of Students Identified as English Learners

82.5%
% of Students Identified as Economically Disadvantaged

Student Attendance

43.8%
% of Students Attending at Least 95% of Instructional Days

67.3%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 2 out of 14 Eligible Metrics 14.3%	Insufficient Data for Score	0.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 46.1%	American Indian / Alaskan Native		
NOT IMPROVING -5.7 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 37.8%	Asian		
NOT IMPROVING -11.1 From Prior Year	Insufficient Data for Score	0.0%	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 28.2%	Native Hawaiian / Pacific Islander		
NOT IMPROVING -2.4 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
Improving Not Improving Maintaining Not Applicable	English Learners		
	Insufficient Data for Score	0.0%	NA
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
Insufficient Data for Score	10.0%	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2190 School Name | D. Newlin Fell School

% of Students Attending 90%+ of Days

All Students

550 Students

Score: 67.3%



IMPROVING

+4.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

43.8%

90-95% of Instructional Days

23.5%

85-90% of Instructional Days

11.6%

80-85% of Instructional Days

7.3%

Less than 80% of Instructional Days

13.8%

Number of Dropouts

All Students

Grades 7-8

Students: 4

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

550 Students

Score: 97.3%



NOT IMPROVING

-2.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2190 School Name | D. Newlin Fell School

% of Teachers Attending 90%+ of Days

All Teachers

37 Teachers

Score: 86.5%



MAINTAINING

-0.3 From Prior Year



Additional Teacher Metrics

6.3%

% of Teachers Rated as Distinguished

93.8%

% of Teachers Rated as Proficient

92.1%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2190 School Name | D. Newlin Fell School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 155 out of 336 Students</p> <p>Score: 46.1%</p> <p>NOT IMPROVING -5.7 From Prior Year ❌</p>	<p>All Students 58 out of 336 Students</p> <p>Score: 17.3%</p> <p>NOT IMPROVING +3.9 From Prior Year ❌</p>
<p>Black / African American 11 out of 31 Students</p> <p>Score: 35.5%</p> <p>IMPROVING +13.0 From Prior Year ✅</p>	<p>Black / African American 8 out of 31 Students</p> <p>Score: 25.8%</p> <p>IMPROVING -6.7 From Prior Year ✅</p>
<p>Hispanic / Latino 40 out of 127 Students</p> <p>Score: 31.5%</p> <p>NOT IMPROVING -11.8 From Prior Year ❌</p>	<p>Hispanic / Latino 26 out of 127 Students</p> <p>Score: 20.5%</p> <p>NOT IMPROVING +7.0 From Prior Year ❌</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 31 out of 67 Students</p> <p>Score: 46.3%</p> <p>NOT IMPROVING -3.7 From Prior Year ❌</p>	<p>White 11 out of 67 Students</p> <p>Score: 16.4%</p> <p>NOT IMPROVING +2.3 From Prior Year ❌</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 63 out of 97 Students</p> <p>Score: 65.0%</p> <p>NOT IMPROVING -4.7 From Prior Year ❌</p>	<p>Asian 10 out of 97 Students</p> <p>Score: 10.3%</p> <p>NOT IMPROVING +3.3 From Prior Year ❌</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 22 out of 112 Students</p> <p>Score: 19.6%</p> <p>NOT IMPROVING -14.4 From Prior Year ❌</p>	<p>English Learners 32 out of 112 Students</p> <p>Score: 28.6%</p> <p>NOT IMPROVING +12.6 From Prior Year ❌</p>
<p>Students with IEPs 1 out of 39 Students</p> <p>Score: 2.6%</p> <p>NOT IMPROVING -16.3 From Prior Year ❌</p>	<p>Students with IEPs 20 out of 39 Students</p> <p>Score: 51.3%</p> <p>NOT IMPROVING +5.3 From Prior Year ❌</p>
<p>Economically Disadvantaged 131 out of 279 Students</p> <p>Score: 47.0%</p> <p>NOT IMPROVING -4.4 From Prior Year ❌</p>	<p>Economically Disadvantaged 45 out of 279 Students</p> <p>Score: 16.1%</p> <p>NOT IMPROVING +3.9 From Prior Year ❌</p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2190 School Name | D. Newlin Fell School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 17 out of 45 Students</p> <p>Score: 37.8% NOT IMPROVING -11.1 From Prior Year ✗</p>	<p>All Students 8 out of 45 Students</p> <p>Score: 17.8% IMPROVING -2.2 From Prior Year ✓</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 14 out of 39 Students</p> <p>Score: 35.9% NOT IMPROVING -9.6 From Prior Year ✗</p>	<p>Economically Disadvantaged 7 out of 39 Students</p> <p>Score: 18.0% IMPROVING -3.3 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2190 School Name | D. Newlin Fell School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 96 out of 340 Students Score: 28.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.4 From Prior Year ✗ </div>	All Students 149 out of 340 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.4 From Prior Year ✗ </div>
Black / African American 6 out of 30 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +15.0 From Prior Year ✔ </div>	Black / African American 18 out of 30 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -15.0 From Prior Year ✔ </div>
Hispanic / Latino 18 out of 129 Students Score: 14.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.2 From Prior Year ✗ </div>	Hispanic / Latino 73 out of 129 Students Score: 56.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.3 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 14 out of 68 Students Score: 20.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.5 From Prior Year ✗ </div>	White 30 out of 68 Students Score: 44.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.0 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 53 out of 99 Students Score: 53.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.3 From Prior Year ✗ </div>	Asian 22 out of 99 Students Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.1 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 16 out of 117 Students Score: 13.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.8 From Prior Year ✗ </div>	English Learners 65 out of 117 Students Score: 55.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.6 From Prior Year ✗ </div>
Students with IEPs 1 out of 39 Students Score: 2.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.3 From Prior Year ✗ </div>	Students with IEPs 33 out of 39 Students Score: 84.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +10.9 From Prior Year ✗ </div>
Economically Disadvantaged 79 out of 277 Students Score: 28.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.1 From Prior Year ✗ </div>	Economically Disadvantaged 119 out of 277 Students Score: 43.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.9 From Prior Year ✗ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2190 School Name | D. Newlin Fell School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 22 out of 45 Students</p> <p>Score: 48.9%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>All Students 13 out of 45 Students</p> <p>Score: 28.9%</p> <p>NOT IMPROVING +1.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 19 out of 39 Students</p> <p>Score: 48.7%</p> <p>NOT IMPROVING -4.2 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 39 Students</p> <p>Score: 30.8%</p> <p>NOT IMPROVING +10.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2190 School Name | D. Newlin Fell School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>55 out of 106 Students</i> Score: 51.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -11.7 From Prior Year	All Students <i>29 out of 106 Students</i> Score: 27.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +13.8 From Prior Year
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>11 out of 37 Students</i> Score: 29.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -17.5 From Prior Year	Hispanic / Latino <i>18 out of 37 Students</i> Score: 48.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +29.3 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>28 out of 38 Students</i> Score: 73.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -10.4 From Prior Year	Asian <i>5 out of 38 Students</i> Score: 13.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +10.9 From Prior Year
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>12 out of 41 Students</i> Score: 29.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -28.6 From Prior Year	English Learners <i>20 out of 41 Students</i> Score: 48.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +33.0 From Prior Year
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>46 out of 90 Students</i> Score: 51.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -15.9 From Prior Year	Economically Disadvantaged <i>24 out of 90 Students</i> Score: 26.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +16.8 From Prior Year

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